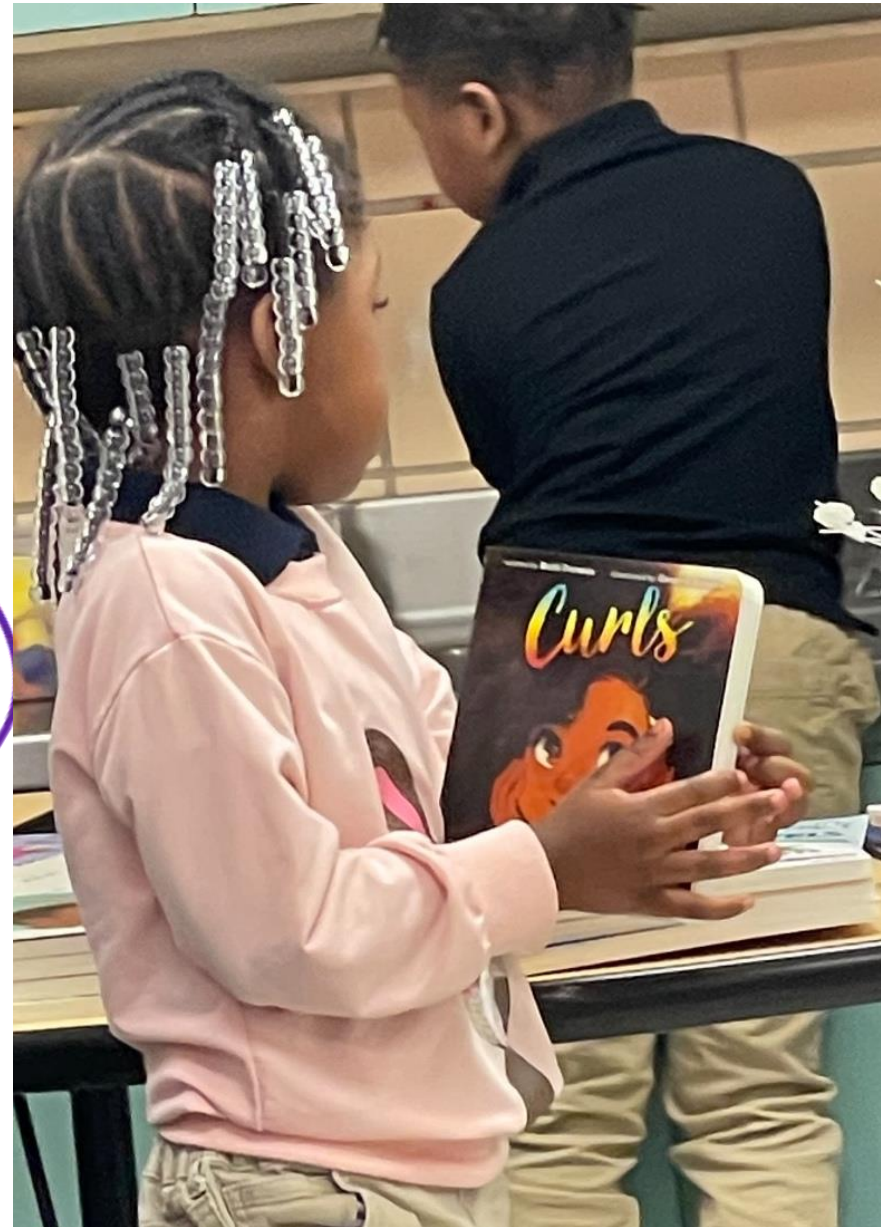




Title: Empowering Parents for Early Literacy Success
Subtitle: AFT St. Louis Local 420 Early Childhood Reading Program

Facilitator: Carron "Ms. CeeJay" Johnson
Vice President of PSRPs for AFT St Louis Local 420
President of AFT Missouri



Introduction



- Reading plays a crucial role in early childhood development, shaping:
 - Language skills
 - Cognitive abilities
 - Social-emotional growth
- Challenges:
 - Not all families have access to resources
 - Lack of knowledge on engaging in reading activities at home
- Objective:
 - Create a program that empowers parents to read with their children
 - Provide necessary tools and incentives





Mission:



Foster

Foster a love for reading among Pre-K learners

Enhance

Enhance language development

Strengthen

Strengthen the parent-child bond

Provide

Provide resources, incentives, and support to families



- **Program Components**
- **Book Selection & Cultural Relevance**
 - Students choose books that reflect their culture and interests
- **Parental Engagement**
 - Teaching strategies:
 - Picture walks
 - Dialogic reading
 - PEER (Prompt, Evaluate, Expand, Repeat) & CAR (Comment, Ask, Respond) techniques
 - Wh questions (Who, What, Where, When, Why, How)
 - Recall techniques
 - Phonics models
- **Video Recording**
 - Parents record themselves reading to their child for at least 11 minutes daily
- **Feedback & Support**
 - Facilitators provide feedback and foster peer reviews
- **Compensation**
 - Parents receive \$1 per minute of reading, totaling \$55 per week



- **Duration:** 10-week program
- **Participation:** Voluntary for all Pre-K families
- **Parent Roles:**
 - **Priority Gatekeeper:** Reinforce the importance of reading
 - **Reading Role Model:** Read daily using Dialogic Reading Techniques
- **Orientation Session:**
 - Explain objectives, guidelines, and tools for documenting reading activities
- **Book Distribution:**
 - Students select diverse, age-appropriate books to build home libraries
- **Recognition & Rewards:**
 - Weekly monetary incentives for meeting reading goals
- **Program Evaluation:**
 - Parent surveys to assess impact and gather feedback



Outcomes



- Increased early literacy skills
- Strengthened family engagement in education
- Positive impact on children's cognitive and social-emotional development
- Established reading habits that extend beyond the program
- Promote literacy skills
- Foster family engagement
- Support both parents and students

• Long-Term Impact:

- Creating a culture of reading and learning for future generations





Thank You! - Just a few more slides.



Reading Opens the World in the Lou Partners with Literacy for the Lou Library Edition –Walnut Park

Goals:

- Distribute diverse, grade-appropriate books to kindergarten through second-grade students in participating elementary schools.
- Coordinate library field trips for these students, providing interactive engagement and informative presentations on available services and programs.
- Equip each student with a library card, lanyard, and informational materials for parents, along with small incentives to familiarize them with library resources and encourage regular visits.



Commitment:



Local 420 is committed to enhancing students' reading skills by promoting independent reading habits. This initiative collaborates with St. Louis Public Neighborhood Libraries, St. Louis Public Schools, community partners, and parents to align with the libraries' mission of providing reading materials and additional resources that support students and families.



Thank You

